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Humans have the capacity to detect and experience a wide spectrum of emotions in everyday life. However, the ability to identify and interpret those emotions is not a skill commonly held by all individuals, despite the significance of this skill. Promoting Trait Emotional Intelligence in Leadership and Education provides the latest information on enabling educators and leaders across industries to monitor the emotions of others as well as their own in order to interact effectively with others. Focusing on best practices and methods for training those in education and leadership positions, this publication is essential to the research needs of education administrators, professors, managers, and professionals in various disciplines.

The Public Health Foundation (PHF) in partnership with the Centers for Disease Control and Prevention (CDC) is pleased to announce the availability of Epidemiology and Prevention of Vaccine-Preventable Diseases, 13th Edition or "The Pink Book" E-Book. This resource provides the most current, comprehensive, and credible information on vaccine-preventable diseases, and contains updated content on immunization and vaccine information for public health practitioners, healthcare providers, health educators, pharmacists, nurses, and others involved in administering vaccines. "The Pink Book E-Book" allows you, your staff, and others to have quick access to features such as keyword search and chapter links. Online schedules and sources can also be accessed directly through e-readers with internet access. Current, credible, and comprehensive, "The Pink Book E-Book" contains information on each vaccine-preventable disease and delivers immunization providers with the latest information on: Principles of vaccination General recommendations on immunization Vaccine safety Child/adult immunization schedules International vaccines/Foreign language terms Vaccination data and statistics The E-Book format contains all of the information and updates that are in the print version, including: · New vaccine administration chapter · New recommendations regarding selection of storage units and temperature monitoring tools · New recommendations for vaccine transport · Updated information on available influenza vaccine products · Use of Tdap in pregnancy · Use of Tdap in persons 65 years of age or older · Use of PCV13 and PPSV23 in adults with immunocompromising conditions · New licensure information for varicella-zoster immune globulin Contact bookstore@phf.org for more information. For more news and specials on immunization and vaccines visit the Pink Book's Facebook fan page

Between 1867 and 2000, the Canadian government sent over 150,000 Aboriginal children to residential schools across the country. Government officials and missionaries agreed that in order to "civilize and Christianize" Aboriginal children, it was necessary to separate them from their parents and their

home communities. For children, life in these schools was lonely and alien. Discipline was harsh, and daily life was highly regimented. Aboriginal languages and cultures were denigrated and suppressed. Education and technical training too often gave way to the drudgery of doing the chores necessary to make the schools self-sustaining. Child neglect was institutionalized, and the lack of supervision created situations where students were prey to sexual and physical abusers. Legal action by the schools' former students led to the creation of the Truth and Reconciliation Commission of Canada in 2008. The product of over six years of research, the Commission's final report outlines the history and legacy of the schools, and charts a pathway towards reconciliation. Canada's Residential Schools: The History, Part 1, Origins to 1939 places Canada's residential school system in the historical context of European campaigns to colonize and convert Indigenous people throughout the world. In post-Confederation Canada, the government adopted what amounted to a policy of cultural genocide: suppressing spiritual practices, disrupting traditional economies, and imposing new forms of government. Residential schooling quickly became a central element in this policy. The destructive intent of the schools was compounded by chronic underfunding and ongoing conflict between the federal government and the church missionary societies that had been given responsibility for their day-to-day operation. A failure of leadership and resources meant that the schools failed to control the tuberculosis crisis that gripped the schools for much of this period. Alarmed by high death rates, Aboriginal parents often refused to send their children to the schools, leading the government adopt ever more coercive attendance regulations. While parents became subject to ever more punitive regulations, the government did little to regulate discipline, diet, fire safety, or sanitation at the schools. By the period's end the government was presiding over a nation-wide series of firetraps that had no clear educational goals and were economically dependent on the unpaid labour of underfed and often sickly children.

Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

Wrapped in an aura of romanticism and fantasy, the Celts continue to exercise a powerful fascination. This enchanting book looks closely at the ethnic and indigenous backgrounds of The Celtic race and the oral tradition upon which its mystique was built. Sophie Cornish carefully examines the beliefs of the Celts in relation to religion, mysticism and magic, and draws us into a - world of music, poetry and dance. This is an invaluable resource tool for anyone interested in the practical application of a fascinating magical tradition. Subjects covered include: - Celtic religions and magical beliefs the mysteries of the poet Taliesin - Celtic tree magic - Gods and goddesses of the Celtic pantheon - Working with the Celtic calendar CONTENTS INTRODUCTION PART ONE - HISTORICAL, ORAL AND MYTHOLOGICAL SOURCES Chapter 1 - Origins, Dress And Appearance Chapter 2 - Historical Observations And Comments Chapter 3 - Irish Mythological Sources Chapter 4 - The Welsh Tradition Chapter 5 - The Celtic Influence In Scotland Chapter 6 - The Continental Link Chapter 7 - The Eddic Literature Chapter 8 - Hill Figures - The Celtic Connection Chapter 9 - The Celts And The Megaliths Chapter 10 - Celtic Christianity And The Culdees PART TWO - RELIGIOUS, MAGICAL AND TRADITIONAL BELIEFS Chapter 11 - General God Concepts Chapter 12 - The Gods Of The Tuatha Dedanaans Chapter 13 - The Houses Of Don And Llyr Chapter 14 - The Arthurian Saga Chapter 15 - The Magical Significance Of The Grail Chapter 16 - Druidic And Bardic Beliefs Chapter 17 - Calendars, Trees And Magical Alphabets Chapter 18 - Taliesin The Bard Chapter 19 - Fairies, Animals And Mythical Beasts Chapter 20 - The Role Of Music And Dance In Celtic Magic PART THREE - CELTIC MAGIC FOR TODAY'S WORLD Chapter 21 - Gods And Archetypes Chapter 22 - Working With The Middle Kingdoms Chapter 23 - Tree Magic Chapter 24 - Arthurian Magic Chapter 25 - Earth Rites, Folk Music And The Green Ray Chapter 26 - Initiation Chapter 27 - Druidic Lore Chapter 28 - Ritual Prayers And Invocations Chapter 29 - Magical Quatrains Chapter 30 - The Occult Power Of Music"

Origins of Clinical Chemistry: The Evolution of Protein Analysis covers the history of the application of analytical methods to the plasma protein analysis. This book is divided into 20 chapters that consider the relationship between the limitation of technical accuracy and clinical interpretation. The introductory chapters provide an overview of the concept and issues in protein chemistry, as well as the history of organic chemistry. The succeeding chapters deal with the classification, detection, fractionation, and analysis of proteins. Considerable chapters are devoted to various analytical techniques for protein analysis, including colorimetry, photometry, Svedberg technique, ultracentrifuging, zone electrophoresis, immunohistochemical methods, and radioimmunoassay. The remaining chapters examine the detection and analysis of proteins in several body fluids, such as urine and cerebrospinal fluid. This book will be of great value to clinical, analytical, and organic chemists, as well as to protein scientists and researchers.